Together for Kids and Families Dental/Medical Home Work Plan

Updated February 19, 2015

| Together for Kids & Families Goals | | | | | |
|--|---|---|--|---|---|
| Early care and education in Nebraska is high quality, developmentally appropriate, and accessible to all children. | All Nebraska children have access to a dental/medical home, and receive high quality health services. | emotiona | arly childhood social, al, and behavioral health Nebraska's children are met. | Nebraska families support their children's optimal development by providing safe, healthy, and nurturing environments | |
| | | | | | |
| Strategies | Action Steps | | Who | Completion Date | Activities/Notes/Resources |
| Strategy 3 Implement and sustain the dental/medical home as a standard of care. | 3.1 Promote the family-centered medical approach through partnerships with organizations and agencies including 3.2 Provide ongoing education about the dental/medical home approach a. Identify standards of care and state of practice that characterize the facentered medical home: Bright Futures, EPSDT, nation medical home organizations, Medicaid medical home standards of care and state of practice that characterize the facentered medical home: Social and emotional/behavion health: integrated practice, tox early trauma, trauma-informed the medical home; | relevant g families. e ndards amily- nal NE ards; ral ic stress, | | 7/31/2016 2/1/2015 4/15/2015 | 3.1 Medicaid and MCOs are primary providers of medical and dental services to young children. 3.2 Organize a working team to identify standards of care an standards of practice that characterize key aspects of a family-centered medical home. Organize a working team to identify standards of care and standards of practice that characterize key aspects of a family-centered dental home. Discuss approaches for developing content on trauma- |

| Dental topics: inspection, screening, referral, anticipatory guidance, teaching, application of varnish; and Commitment to high level of family communication and support. Identify methods, audiences, opportunities. What do families and providers need to know? Update the medical home brochure. Measure impact of education efforts. | | 6/30/2015 12/15/2015 | informed care in dentistry [i.e., trauma cards] Will a work group member volunteer to research existing state of practice? Develop information through the eyes of a family: what will they see in a family-centered medical home? What questions should they ask? Update the medical home |
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| 3.3 Profile existing medical home models serving NE children. a. Medicaid pilot project, Medicaid Managed | | 4/15/2015 | brochure. 3.3 Discuss a methodology to inventory practices in Nebraska with medical home |
| Care Organizations, Children's Hospital, PTI; b. Focus on measures of effectiveness or impact; c. Align with standards of medical home; | | 7/31/2015 | approaches. Develop and administer survey. |
| d. Identify role of care coordination;e. Identify role of parent peers;f. Identify strengths and barriers;g. Identify how, in each, the needs of the child are met | | 12/15/2105 | Analyze and develop results. |
| 3.4 Focus on reimbursement and other considerations of offering care coordination services in the medical home. a. Note new policy developments over past 8 years. | TFKF Coordinator and co-chairs organize topics and presenters for Work Group meetings | | |

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| Strategy 4 | 4.1 Promote preventive oral health care access | | | 4.1 Discuss a methodology to |
| Promote the | for children aged 0-8 years. | | | assess needed information. |
| development of | ASSESS: | | | Make assignments to WG |
| infrastructure and | a. EPSDT rates of eligible children enrolled | | | members on listed topics and |
| systems to assure | and receiving dental care; | | | schedule for reports at future |
| access to preventive | b. Impact of public health dental hygienists; | | | meetings and/or sharing via |
| oral health care for | c. Role of local public health departments in | | | email. |
| young children. | preventive dental care, and other non- | | | |
| | clinical settings for preventive oral health | | | Determine the level of |
| | services; | | | information and resources on |
| | d. Trauma-informed practices in dental care | | | dental health providers |
| | for young children; and | | | available from: the Oral Health |
| | e. Whether the public would be served by a | | | website; Nebraska Resource |
| | directory (on-line?) of low cost dental | | | and Referral System (NRRS); |
| | services statewide. | | | and Healthy Mothers Healthy |
| | | | | Babies Helpline. Determine |
| | | | | the contribution the WG |
| | | | | can/should make. |
| | 4.2 Align work group activities with the | | | 4.2 WG members in Office of |
| | Nebraska Oral Health State Plan (draft), | | | Oral Health will guide and |
| | DHHS Office of Oral Health as related to | | | influence the direction of |
| | the young child. | | | activities the WG can |
| | | | | undertake in support of the |
| | | | | State Plan when finalized. |
| | 4.3 Promote preventive dental care in the | | | 4.3 Identify a team to work |
| | pediatric medical home. | | | with Medicaid and MCOs on |
| | | | | messaging for populations |
| | | | | served – develop articles for |
| | | | | quarterly MCO newsletters. |

| 4.3 Apply systems-building approaches to the | Promote messaging on first visit by first tooth or first |
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| 4.3 Apply systems building approaches to the | birthday. |
| dental/medical home: improve utilization of dental services by Medicaid-eligible young children aged 0-3 years. | 4.4 Base actions on findings reported in 4.4 a. |
| 4.4 To the extent possible, continue to participate in the distribution of dental hygiene supplies for young children. | |